

As talkers, readers and writers we will;

- * Listen to stories and rhymes with increasing attention, recognise my name on entry
- *Discuss why Incy Wincy Spider was washed down the spout - nursery rhyme and book, linked to Halloween, children will be encouraged to talk about any recent experience of Halloween, learning actions to the song. *Looking at fiction/non-fiction about spiders
- *Consider why Humpty Dumpty fell off the wall - nursery rhyme, sequencing the rhyme and putting it into the correct order, experimenting with eggs and thinking about soldiers - linked to remembrance day.
- *Where does your coat go? Baa Baa Black Sheep - linked with the Christmas Nativity 'the sleepy Shepherd'. Use word mats to identify vegetables and have a go at copying them.
- *Twinkle Twinkle why do you shine so bright? - linked to Christmas, writing Christmas lists.
- *Discuss favourite nursery rhymes; likes and dislikes. Encourage children to use props / puppet theatre to act out different rhymes. Say what we have drawn, giving meaning.

As young mathematicians we will;

- *Use positional language; directions / compare different quantities of bags of wool
- *Make own jigsaw; Humpty Dumpty put pieces back together
- *use the language of different sizes (spiders, pumpkins, sheep, bones)
- *Recite different counting rhymes; 1,2,3,4,5; 5 fat sausages; 5 currant buns; five little ducks; 5 little men in a flying saucer; 5 little speckled frogs. Use props to take one away each time. Recognise numbers in the environment (indoors and outdoors)
- *Recognise numbers in rhymes; use fingers and objects to count to 5
- *Look at patterns in Christmas wrapping paper/ talk about shapes 2D shapes
- *Look for and describe shapes in the environment; go on a shape walk.
- *Say one more than a given number, how many bones do you have? one more?
- *Sort the treasure baskets and categorise the items according to properties such as shape or size, use loose parts (conkers / spiders) to count the dots in the tens frames

As friendly caring individuals we will;

- *Make friends / showing respect for each other; taking turns/manners etc...
- *Trying new activities with help and support from familiar adults.
- *Working + playing together, forming good relationships with adults and peers.
- *Listening and taking turns to talk. *Following instructions from adults.
- *Respecting and learning to follow school rules, using Mr Potato head rules in Nursery.
- *Discussions about the underlying messages in Nursery Rhymes
- *Talk about children's likes and dislikes. * Respect others choices

As inquisitive investigators we will ;

- *Investigate webs and take photos of webs we find outdoors.
- *listen carefully to the sounds being played under the material and identify which sound it is.
- *Discuss change e.g. leaves changing colour in Autumn
- *Discuss what makes us laugh more (experimenting with different props) *Discuss the change in weather and what clothes we need to wear.
- *Understand that some animals hibernate
- *Investigate drain pipes, which will be best to use for Incy Wincy? cardboard tube, plastic tube
- *learn how to protect an egg, using hard boiled eggs provide various materials - which will be best to protect humpty dumpty when he falls off the wall. Test out children's predictions.
- Investigate snow/freezing - investigate freezing / melting.
- Discuss staying safe and Bonfire night, Guy Fawkes.



Events:

- * Halloween Stay & Play session
31st October
- *Remembrance Day
- *Children in need
- *Christmas Nativity
- *Christmas Party
- *Christingle Service-West Pelton
Church 13th Dec (reception Chn only)

As happy healthy movers we will;

- * Engage in daily finger gym activities; e.g. gold star stickers to make a night sky for the cow to jump over the moon.
- *Show control when pouring potions into different containers
- *Show control when pouring self service milk and water at snack
- *Use the snuffle station, ensuring we wash our hands correctly.
- *Move freely with pleasure and confidence in a range of ways such as running, jumping, skipping, sliding and hopping when outdoors.
- *show increasing control when kicking and throwing.

As creative artists, singers and performers;

- * Pay for bags of wool in the farm shop outdoors beginning to use everyday language relating to money when playing.
- *We will choose the best props and pose for our Selfie calendar
- *We will create a scrap book of animals/pets, photos and drawings
- * Make salt dough Christmas decorations, cards, calendar, stocking.
- * Nursery Rhyme play dough mats - Make jam tarts, currant buns etc dough. Sing and perform nursery rhymes on the stage with props
- *Junk modelling make a fiddle to go with the rhyme, a peg sheep
- *Colouring images of nursery rhymes
- *Fill plastic eggs with beans, rice, coins, etc. and tape them closed. Have the children shake and compare the differences of the sounds. Use them to shake to the beat of the rhyme or other favourite songs!
- *Decorate biscuits to look like spider webs. Make own spider (Incy Wincy) using pipe cleaners and egg boxes
- *Create baa baa black sheep using cotton ball printing and sheep cut outs, make into stick puppet.
- *Music - using instruments to accompany rhymes - Sing a variety of favourite nursery rhymes; clapping to the beat. *Role play, dressing up, home-corner,