

As talkers, readers and writers we will;

- * Listen to stories and rhymes with increasing attention, recognise my name on entry to Nursery
- * Write a card to a friend to help cheer them up making sure we add our name on the card.
- * Non-fiction books about our bodies, family members, our senses food and harvest.
- * Recall in a small group what we have been doing in Nursery and during the holidays.
- * Listen to others and respond appropriately, taking turns to talk.
- * Discuss our treasure boxes with a familiar adult and begin to talk amongst our peers.
- * Join in with Nursery Rhymes and stories, displaying an understanding of content.
- * Think about our family, who are they what do they do for us, how they make us feel, My mum, My dad by Anthony Browne and So much by Trish Cook - naming furniture, family etc.
- * I love you little monkey - discuss appropriate behaviour; make a feelings booklet.
- * Name vegetables and think about growing vegetables, smells, tastes and textures.
- * Oliver's vegetables - Think about harvest and looking at real vegetables comparing them.
- * Sam's sandwich, name sandwich fillings, exploring senses when making sandwiches following instructions to make sandwiches.
- * Forest Schools week - explore the forest through hands on learning experiences taking inspiration from our own interests and talking about our experiences.

As young mathematicians we will;

- * Recognising numerals of personal significance.
- * Nursery Number explorers - to hunt around school to see if we can spot numbers.
- * Count how many people live in our home or how many children are in our group.
- * Compare heights with our peers and mark off on our classroom sunflower display - revisit at the end of the year to compare how much we have grown.
- * Look for shapes in buildings and in the indoor and outdoor environment.
- * Count in order from 1- 10, realising that anything can be counted, claps, stamps etc.
- * To investigate size; of vegetables, of people and of objects.
- * Position and direction - hiding and finding, hide and seek, where's your teddy?
- * Singing counting songs and introducing counting song boards, removing or adding pieces as we sing the well known number rhyme songs, e.g. 5 little monkeys jumping on the bed.
- * Counting and measuring body parts.
- * How many peas in my pea pod? How many eyes do you need to put on your face?

As happy healthy movers we will;

- * Engage in daily finger gym activities, e.g. cutting vegetable peelings, threading beads, pulling the carrots from the egg box, hanging clothes using pegs.
- * Developing gross motor skills - joining in with daily sticky kids sessions, exploring the forest schools area and simple sports
- * What can I do with my body? Stretching, moving in different ways
- * Exploring the outdoor equipment moving safely with an awareness of others. Putting own coats on.
- * Handling tools, objects, and malleable materials safely with increasing control. *Make marks in a range of different areas/activities in/outdoors (e.g. forest schools with stick mud writing)

As friendly caring individuals we will;

- * Settling into Nursery; the new environment; learning the rules and boundaries. Playing hide and seek to familiarise self with where classroom objects belong.
- * Create a class feelings booklet.
- * Think about our feelings and talking about them, what makes us feel the way we do, how can we help our friends? Learn friendship song.
- * Talk about our likes and dislikes with different foods.
- * Begin to form relationships, sharing and taking turns, make friendship bracelets.
- * Talk about what we can do well at home and in Nursery.
- * SEAL - new beginnings
- * Wash our hands before handling foods (and after we have used the toilet).
- * Talk about personal experiences - how mam and dad help us.

As inquisitive investigators we will ;

- * Name parts of the body
- * Learn about and use our senses in fun activities inside and outside Nursery
- * What do we use vegetables for and comparing different vegetables.
- * Recognise times in the day by learning the daily routine.
- * Think about how we have changed as we have grown (baby to present).
- * Look into my local area (where I live).
- * Smell a range of different smells.
- * Explore root vegetables, looking inside vegetables, seeds or no seeds?
- * Playing with the IWB on programmes such as Poisson rouge, topmarks, IPAD's and using toys with flaps, buttons, mechanisms to make them work.
- * Learn about Harvest festivals
- * Talk about family members and special times that have occurred.
- * Talk about things we can eat and things we shouldn't eat.

Me, My Special Powers & Tasty Treats



Events:

- * Half term - Nursery closes Friday 20th October for 1 week.
- * Forest Schools week W/C Monday 18th September

As creative artists, singers and performers;

- * colour mixing and self portraits. Using collage materials to create 'me'.
- * Use appropriate colours for a task e.g. Self-portrait, vegetables
- * Imitate adults in role-play shop - shopping lists.
- * Join in with singing and action songs. Learn new songs.
- * Enjoy moving to a variety of music.
- * vegetable printing, textured painting - mud paintings.

Helping at home:

You can help by:

- * encouraging your child to talk at their day in Nursery. Ask them questions and help them to respond.
- * singing their favourite Nursery Rhymes with them and recalling a tricky or forgotten words.
- * continuing to encourage your child to manage their own personal hygiene.
- * Seeing food before and after it is prepared and cooked.
- * Being involved and helping at the shops - shopping lists etc.