

### As talkers, readers and writers we will;

\*Join in with world book day and dress up as a character from a story and bring in our favourite book or talk about our favourite Nursery story read since September.

\*We will talk about why our Mum's are special to us and what they do for us, we will discuss how we have changed from being babies to now. **Any baby photo's would be appreciated!**

\*We will listen to the retelling of the Easter story and take part in our whole school Easter assembly.

\*Continue to practise writing our names in nursery, reading and writing simple sentences in reception.

### As young mathematicians we will;

\*Easter eggs hunts - positional language, how many, more/fewer, one more. Begin to understand if something is taken away the amount gets smaller -use easter objects to solve problems.

\*Ordering numbers and sequencing events

\*Easter egg pattern matching game

\* making baby bottles up - full, half full, nearly full, nearly empty, empty

\*Singing number rhymes e.g. 5 little Easter Eggs and acting them out. Discussing more and fewer.

\*counting out pancakes for Mr Wolf and finding one more.

\* sharing pancakes with our friends and discussing who has more and fewer pancakes in the pancake role play shop.

### As friendly caring individuals we will;

\*Discussing special people in our lives and what makes them special. looking at photographs of ourselves as babies and listening to others when they are talking about their mums.

\*Look after our environment and the seeds we plant, taking care of living things and knowing how to look after them.

\*Take turns and wear wellies when digging in the flower garden.



### As happy healthy movers we will;

\* Engage in daily finger gym activities, e.g. using tweezers to sort the seeds, making a face with coins, etc.

\*Manipulate dough to create simple representations exercising our finger muscles (helping us to mark make)

\* use tools for digging and planting seeds in the garden during forest school.

\*Join in with wiggle and squiggle activities

\*Take part in ready set ride activities to enhance fine and gross motor skills.

### As inquisitive investigators we will ;

- Plant seeds from the sunflower head and watch what happens closely drawing images of what you can see, taking care of your own seed.
- Use the children's interests as a springboard to finding out about more spring animals. Research on the Internet using a child-friendly search engine.
- Experiment with coloured flowers in diff coloured dyes. Looking at how the plant sucks up the water.
- Plant vegetables in our vegetable patch and label them, also take care of our new smelling garden. Discuss any observations made.
- Discovering different sounds in the environment.

### Events:

- \*World Book Day 7<sup>th</sup> March
- \*Sign to sing 13<sup>th</sup> March
- \*Mother's Day 31<sup>st</sup> March
- \*Family Fun - decorate hard-boiled egg competition
- \*Reception Parents evening

### As creative artists, singers and performers;

- \*We will listen to Easter songs and rhymes, we will perform our favourite at the school Easter Assembly
- \*We will make floating flowers art and use technology to take photographs of our work. Use different media's paints and colour mixing, oil pastels, pencils, chalks and even milk
- \*Create patterned eggs using wax and water paint.
- \*Create simple representations with e.g. dough, cut and stick, Mothers day and Easter cards etc.
- \*Create instruments from junk modelling boxes.