

Communication, Language & Literacy:

- *Supertato - Feeling, sorting and labelling vegetables / discussing healthy and unhealthy foods. Using props, resources and story language to capture children's imagination to create a love for books.
- * Superworm - Discussing story characters, making predictions as to what's going to happen next. Learn facts about worms and enhance their ability to answer how and why questions.
- * Charlie's Superhero underpants' - children to develop awareness of Rhyme and alliteration and begin to suggest rhyming words to continue a rhyming string.
- *SuperDaisy - Learning to follow, sequence and write simple instructions to make sandwiches. Writing shopping lists and super hero words.
- * Topsy and Tim meet the policemen / firefighters - linked to People who help us - Develop understanding of how different people help us. Learning our address and important numbers to help ourselves, if we are in trouble, relating to and discussing personal experiences.

Maths:

- * comparing amounts of vegetables into baskets and sharing amounts into more and fewer.
- * Recognising numerals and matching the correct amount of vegetables, giving one more/ less
- *Tasting vegetables and creating pictograms, discussing findings about which was the most / least popular.
- *Recognising and recreating animal patterns.
- *Measuring objects using rubber worms, discuss length and size and make comparisons.
- *Ordering numerals to 20 with super hero number cards
- * solving simple problems involving addition and subtraction

Personal, Social and Emotional:

- * Friendships showing respect for each other; taking turns/manners etc... my turn your turn!
- * Discussing steps to being a super friend, discussing how to care for each other and understand what will make them feel happy.
- *working as a team to share ideas and create something new .
- *Following instructions from adults to make something new and to follow boundaries and routines.
- *Talk about children's likes and dislikes.
- *To talk about personal experiences



**Superheroes /
people who help us**

Physical Development:

- * sorting healthy and unhealthy snacks and make connections about how a dentist can help us. Looking at super foods to make us a super hero.
- * Learning and sequencing the important steps for Washing our hands and discovering how germs are passed on - glitter germs
- * Using a fireman's pole to travel in different ways on climbing equipment. *Using cutting tools to chop vegetable peelings.
- *finger gym- threading pipe cleaners through a colander. Peeling sticky stars to create a night scene. Using tweezers to pick up peas.

Understanding the World;

- Understanding that certain foods can only grow in hot countries.
- Planting vegetables and finding out how things grow and change over time.
- Carrying out worm observations, showing care and concern for living things.
- Looking at a globe and discussing different **countries and trying French food.**
- Discussing roles of people who help us. Visits from police and fire fighters

Events:

- *international week
wb12th June
- *Sports Week
wb 10th July
- *Graduation - date
to follow

Expressive Arts and Design;

- * create own Mr Potato Head using play dough and adding body parts.
- * Colour mixing to create different shades of red super hero pants for Charlie.
- * String and mud worm paintings
- *Making rockets and telescopes with 3d junk modelling boxes.
- *Super Hero Role play - dressing up as a super hero and saving the day.
- *Making vehicle tracks in paint and water with transport.
- *Printing with vegetables.
- *Secret writing using crayons and watered down paint, creating secret super hero marks and messages.