

As talkers, readers and writers we will:

- Look at information books and on the internet to find out about farm animals
- Discussing and recording holiday news and singing nursery rhymes related to farm animals
- Writing speech bubbles, retelling events and recalling details from farm and forest school.
- Drawing a picture on the story map and being able to describe it
- Designing a bridge to help the farmer and using repeated refrains / story language.
- Learning actions to re-tell parts of a story for children to begin to learn the structure.
- Designing wanted posters to catch the roaming troll. Writing an address on the envelope to send our wanted posters to the farmer - understanding that letters can be sent and received and that they hold important information.
- Writing adjectives to describe the wolf and posters to warn the wolf away from the house
- Writing speech bubbles for different characters.
- Discuss changes and why and how things happen during forest schools week.

VJqY

As young mathematicians we will:

- * Sort jungle/farm/sea animals into different groups
- * Create animal patterns, discuss shapes, sizes and which animal they belong to.
- * Solve word problems relating to the farm animals using addition and subtraction.
- * Introducing the Ten Town programme to reinforce number recognition 0-20
- * Creating pictograms for their favourite farm animal.
- * Estimating how much animal feed is in the jar - writing numerals and checking their guesses. Estimating how many eggs are under the nesting hen.
- * Using language of size and comparing sizes of goats and positional language.
- * Singing number songs e.g. 10 green bottles, 5 little ducks went swimming one day
- * Numbered ducks in the water tray
- * Paying for produce at the farmers market, sorting coins to help Nina buy some biscuits for her Granny. Use shapes appropriately to discover rolling like a wheel.

As friendly caring individuals we will:

- * Take turns to share resources and play games.
- * Look after our environment and the seeds we plant, taking care of living things and knowing how to look after them.
- * Wear wellies when digging in the veg patch & wash hands.
- * Following the boundaries and routines of the farm to keep us safe when visiting the farm, ensuring hand washing after touching/feeding the animals. And rules in forest schools
- * Work as a team to share ideas and build houses for the pigs
- * Remove litter from forest schools area

Down on the farm

As happy healthy movers we will:

- * Engage in daily finger gym activities, e.g. using finger puppets to act out rhymes / tweeze numbered beans
- * Manipulate dough to create simple representations exercising our finger muscles (helping us to mark make)
- * Use scissors to cut around lines of cutting sheets or to cut for a purpose in the cut and stick area - my pet scrap books. jumping off bridges and landing safely on 2 feet.
- * Sharing books and turning pages to look closely at images
- * Using a knife to spread our home-made goats butter onto crackers
- * Move our bodies to imitate animal movements

As inquisitive investigators we will ;

- Investigate to see if feathers float or sink? Materials best to fly in the wind and best for kite making/ wind streamers
- Finding out how to care for animals in the vet role-play
- Talking about things children see/notice at the farm, discussing where they live/ features of animals to describe them
- Notice similarities and differences in animals and outdoors /seasons
- Look at how things happens / work -e.g. goats producing milk and making butter from their milk.
- Discussing how things work and change, e.g. clouds holding water until they are too full and producing rain. See the effects of rain
- Taste pig produces
- Discussing different materials used to build pigs houses
- Explore the different weathers and the effects they cause and the benefits
- Observe the changes of the growing beans.

Events:

- * Week 1 Forest School Week (dress for weather)
- * Week 5 - Farm visit (to be confirmed - more information to follow)

As creative artists, singers and performers;

- * Use techniques to scrap book our favourite animals
- * Squeeze the cow udders to create udder paint pictures.
- * Farm loto - listen to the animals and see if the children can point out the correct animal.
- * Explore musical instruments to make rain noises
- * Use paint pallets to create shades of green and use colours for a purpose. And spray water on paintings for watercolour rain picture
- * Use materials to connect and balance to build bridges.
- * Use junk modelling to make pigs houses / rain maker instruments
- * Make bark rubbings and describe textures.
- * Manipulate dough to create representations e.g. pigs, cookies, etc
- * Muddy footprints in wet mud