

As talkers, readers and writers we will:

- Look at information books and on the internet to find out about growing vegetables
- Discussing and recording holiday news.
- Drawing detailed pictures of seeds and plants growing, noticing changes over time.
- Writing labels for our detailed pictures and models, making sure we can write/copy our name on our work.
- Designing a garden for Olivers vegetable garden, using a range of textured materials.
- Learning actions to re-tell parts of the story Jack and the beanstalk.
- Hearing rhyme and continuing a rhyming string.
- Writing speech bubbles for different characters in Supertato.
- Discuss changes and why and how things happen.
- Thinking about foods that are good for us and how to keep healthy through diet and exercise.

As young mathematicians we will:

- * Counting seeds into numbered plant pots/ envelopes.
- * Find hidden numerals in the garden, use numbered flags to put on our sand castles. Writing number birthday badges for our pet in the vets.
- * Using the adding machine to add amounts addition.
- * Recognise numerals and create a number line
- * measuring a giants shoe, using cubes and creating our own tape measure for measuring by writing numbers on a strip of paper.
- *Begin to use numicon for taking away an amount, using language of taking away to explain findings.
- * Learn numerals through ten town songs and activities.
- * Counting to 20/ 50 with Jack Hartman online and learning to recognise amounts from memory through subertise with jack hartman

As friendly caring individuals we will:

- * Take turns to share resources and play games.
- *Look after our environment and the seeds we plant, taking care of living things and knowing how to look after them.
- *Wear wellies when digging in the veg patch & wash hands.
- *Work as a team to share ideas to create a garden centre in our out door spaces.
- * learn to resolve conflicts with our peers by talking about what we want and how we can take turns and share without conflict.

What grows in the ground?

Events:

*17th May – Race for Life

*Reception – visit to garden centre – date to follow.

Please ensure your child has wellies in school this half term, they could get muddy feet when gardening and planting.

As happy healthy movers we will:

- * Using gross motor skills to throw and catch a range of objects and to move in a range of ways in sequence.
- *Manipulate dough to create simple representations and texture- such as creating grass, making evil peas.
- *using tools for a purpose to create something new.
- *talk about foods we eat - what is healthy, being healthy though exercise.
- *Using a knife to chop up vegetables.
- * Taking part in ready set ride activities to develop fine motor skills - www.readysetride.co.uk

As inquisitive investigators we will ;

- Investigate to see how things grow, change over time.
- Finding out how to care for animals in the vet role-play.
- Notice similarities and differences in animals, plants and seasons
- Discover foods we can grow and how to make vegetable soup.
- Explore the different weathers and the effects they cause and the benefits

As creative artists, singers and performers;

- *Use textured materials for a purpose to create a garden for oliver. Describe textures and create new textures.
- * Making observational drawing of flowers, seeds, plants etc
- * Creating characters with vegetables
- *Explore what happens to our paintings in the different weathers.
- *Use paint pallets to create shades of green and use colours for flowers and vegetables.
- *Printing with vegetables
- * Act out the story of Jack and the beanstalk using props and stor language.
- * Create a garden of flowers for the small world area using duploo