

As talkers, readers and writers we will:

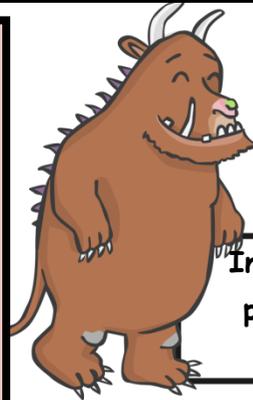
- Read and enjoy the Room on the Broom story, Write magic potion recipes to try to fix the broken wand, listen and guess which characters are making the noises
- Discuss the objects found during their Autumn walk and show friends what they collected in their little brown bags, using senses to develop and extend their vocabulary.
- Visit the library and share stories and look through information books to find out more about things relating to our topic, for example, spiders, autumn, etc
- Write letters home to loved ones during the re-enactment of WW1.
- Use the story stones to retell and order the stories The Gruffalo and Room on the broom
- Play rhyming games - flying across the carpet to find pictures that rhyme with...
- To use a picture on a story map to discuss what happens in Little red riding hood.
- To visit the woods and choose sticks to make your own 'stick man' from the story. What adventures is your stickman going to have? Make marks in muddy puddles.

As young mathematicians we will:

- * Ordering the characters from Room on the Broom, first, second, third, etc.
- * Discuss the different sizes of the pumpkins
- * Stuck in the mud song on you-tube counting the animals 1-5.
- * Counting 1:1 correspondence of the Autumn objects found and collected in their brown bags, using their number noses to check.
- * Create witch head pictures using 2 D shapes, make rocket posters for fireworks display using 2D shapes.
- * Make patterns for the snake's body out of 2D shapes, print using paint.
- * Build different sized homes for the creatures in the stories, would the mouse fit inside?...the Gruffalo? Is that cave big enough for the bear? etc.
- * Play 'What's the time Mr Bear' to practise counting.
- * Explore shapes found in nature; patterns in leaves, lines on bark, shape of sun.

As friendly caring individuals we will:

- * Discuss Fire work safety - show Fireman Sam bonfire DVD
- * Discuss what it means to be a good friend? why did the animals want to help the witch?
- * Encourage children to work together in groups to act out the stories. How do the characters feel?
- * Ask children to bring in a photograph of their favourite place to go for a walk; just like the mouse did in the story.
- * Using the emotion cards ask children to hold up the face that represents the characters feelings when reading stories.



In the woods / muddy puddles & Christmas sparkle

As happy healthy movers we will:

- * Engage in daily finger gym activities such as dough disco and take part in weekly activities such as tweezing spiders from the spiders web, using basters to suck up mud, wrapping wool around a stickman to keep him warm, etc.
- * Take part in simple sports coaching - moving in different ways; jumping hopping, skipping, throwing a rugby ball, kicking football, playing games e.g. the bean game.
- * Moving around obstacle courses, were going on a bear hunt, using tunnels, small hurdles, coloured fabric etc.
- * Dressing ourselves appropriately for playing outdoors - remembering to wear wellington boots, coats, hats etc.
- * Making play-dough representations - spiders, pumpkins etc.

As inquisitive investigators we will ;

- Discuss what happens to the potion when we add the bone (discuss how the bone disappears (dissolves) and the water fizzes.
- Use magnifying glasses to look closely at our found objects we have brought into Nursery to share with friends.
- Explore the inside of pumpkins and talk about what we find.
- Find out which animals live in the mud, we will search on the internet to look at images of these animals.
- Bake scones to go and visit Granma and talk about the mix before and after it is cooked.
- Remembrance day, Halloween and the Nativity scene.
- Talk about special times and events with our family and friends, Did you dress up for Halloween? Where did you go for Bonfire night?

Events:

- * Armistice Day Celebrations 9/11/17
- * Photographer 10/11/17
- * Parents Evening 15/11/17
- * Children in need 17/11/17
- * Nativity
13/12/17 - 2:30PM
14/12/17 - 2:30PM
- * Christmas Lunch
19/12/17
- * Christmas Party
21/12/17

As creative artists, singers and performers:

- * Use the puppets and props to act out the stories for this half term, can you perform them to a friend?
- * Experiment with mud to change the texture by adding/decreasing amounts of water.
- * Experimenting to mix colours - what new colour can you make for Red Riding Hood's new cloak?
- * Using colours for a purpose on the new observational drawing/painting table, e.g. pumpkins, poppy's etc.
- * Sing and perform songs for our Nativity
- * Make a magic wand, a stick man, a witches hat/broomstick, etc.
- * Use instruments to make sounds of the different creatures.