

Pupil premium strategy / self-evaluation

1. Summary information					
School	Beamish Primary School				
Academic Year	2019-20	Total PP budget	£47,900	Date of most recent PP Review	June 19
Total number of pupils	71	Percentage of pupils eligible for PP	48.8%	Date for next internal review of this strategy	Nov 19

2. Current attainment		
Of 10 pupils in Year 6, 8 were eligible for PP funding. Each child therefore equal to 12.5%. There were only 2 non PP pupils, each equal to 50%.	<i>Pupils eligible for PP (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading	50 (62)	50 (78)
% achieving expected standard or above in writing	63 (62)	100 (78)
% achieving expected standard or above in maths	63 (68)	100 (83)
% achieving expected standard or above in reading, writing & maths	43 (51)	50 (71)
Reading progress score	-2.9 (-0.6)	1.0 (0.3)
Writing progress score	-3.4 (-0.5)	2.5 (0.3)
Maths progress score	-2.2 (-0.7)	-1.4 (0.3)
3. Barriers to future attainment (for pupils eligible for PP)		
<i>Academic barriers (issues to be addressed in school, such as poor oral language skills)</i>		
A.	Poor oral language skills, increasing numbers of children coming into school with Speech and Lang difficulties	
B.	Low prior attainment	
<i>Additional barriers (including issues which also require action outside school, such as low attendance rates)</i>		
C.	Vulnerable families and pupils with emotional and social needs	
D.	Low attendance and high persistent absentees	
E.	Limited life experiences	

4. Intended outcomes (<i>specific outcomes and how they will be</i>)		Success criteria
A.	Improved teaching of oral skills, and ability to tackle speech and language difficulties.	All teachers trained in strategies to use with children with speech and language difficulties. Whole staff focus on vocabulary development.
B.	Continued improvements in attainment and progress.	By the end of KS2, PP figures at least in line with national PP figures.
C.	Families using the school systems to support a more settled home-life supportive of their children's education and well-being.	Breakfast Club, School and Family Worker etc being used by an increasing number of families.
D.	Improved attendance and fewer persistent absentees.	Attendance and persistent absenteeism closer to national averages.
E.	Every child having a wide range of experiences on which to draw in their learning.	Enrichment document for all children completed with at least 90% of the activities complete by the end of the year.

5. Review of expenditure				
Previous Academic Year		2018-19 £58,006 Pupil Premium allocated		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: <i>Potential impact as identified by Education Endowment Foundation</i>	Lessons learned	Cost
Additional Teacher	Classes taught in mixed age groups with no more than 2 yeargroups. Accelerated pupil progress.	Additional teacher to ensure no class has more than 2 yeargroups and interventions can take place such as Booster groups. <i>1-1support +5 months, small group +4 months.</i>	Maths booster group made rapid progress in the Spring term. With wide range of SEN and range of abilities, classes with a wider age range are not desirable.	£18,497

Dialogic Teaching	Children know how to improve and are taking note of teacher's written and verbal feedback.	Continued focus on feedback through monitoring and professional development. Staff Meeting time. <i>Oral language interventions +5 months</i>	The work has been embedded and will be extended this year although the focus will shift towards vocabulary development.	Staff Meeting
Mathletics	Improvements in pupil's mathematical skills.	ICT based Mathematics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. Can also be used for homework as it can be accessed anywhere with an internet connection. <i>Individualised instruction +2 months, Digital technology +4 months</i>	The majority of children using Mathletics in their own time. Generally we believe it impacts positively on fluency. This year, in addition, we will use Times Table Rockstars to improve the fluency of multiplication tables.	£1,693
School visits	PP pupils have access to school visits to enrich their curriculum and remove the potential cost barrier	Subsidising the cost of school visits <i>Enrichment +2 months</i>	Over the last year we have mapped out the experiences we would like the children to have in each yeargroup. We have targeted trips and visits towards particular children. eg we took nurture group to the beach when it was uncovered that some of them hadn't ever been.	£200
ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned	Cost
Teaching Assistant support	Pupil achievement	1.5 FTE Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	Small group support for First Class in Number and Phonics groups for those at risk of falling behind have proved beneficial with children making good and sometimes rapid progress.	£38,975

Counsellor	Vulnerable children more resilient. Pupil achievement more likely.	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	3 children have benefitted from counselling this year. We have moved back to the Durham counselling service as we weren't getting the reports we needed to access any additional support for individuals	£1,350
Early Intervention (Crisis Support Team)	Early intervention for children whose behaviour is impacting negatively on their achievement.	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	Early Intervention supported 2 pupils this year including a short term part-time place at Waves.	£2,701
Lexia	Improvements in pupil's phonics, spelling and reading.	ICT based Phonics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. <i>Individualised instruction +2 months, Digital technology +4 months</i>	Lexia supported 20 children. Children make demonstrable progress.	£1,497

iii. Other approaches

Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
School and Family Worker	Parents supported with behaviour, attendance and accessing other services.	Lynn Stavers working across both schools 4 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	Lynn provides quality support to a wide range of families. Without Lynn's support, the SMT focus would be taken away from teaching and learning to attend TAFs etc.	£12,343
Lunchtime and After School Activities	Children engaged in a variety of activities after school and at lunchtime	Wide range of clubs provided by teaching assistants. Lunchtime sports coaches bought in. <i>After School Activities +2 months, Sports participation +2 months</i>	Take up of after school clubs is very good. Some children have been trained as Sports Leaders to assist on the yard.	£3,325

Kingswood Residential for Year 6	PP children have opportunity for outdoor adventurous activities.	3 day outdoor activity residential trip for Year 6 children. <i>Outdoor adventure learning +4 months</i>	Only 1 PP children accessed the trip this year. LSt to discuss with all PP families, the assistance that can be provided. (Clothes, bags etc as well as subsidised costs.)	£900
Gibside Residential for Year 4	PP children have opportunity for outdoor adventurous activities.	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +4 months</i>	2 PP children accessed the trip this year. LSt to discuss with all PP families, the assistance that can be provided. (Clothes, bags etc as well as subsidised costs.)	£350
Breakfast Club	“No child too hungry to learn”	Staffing and resources that are not funded by Magic Breakfast – milk, spread etc <i>Magic Breakfast Club +2 months</i>	Around 50 children are provided with breakfast every morning before school.	£300

6. Planned expenditure

academic year

2019-2020 £47,900 Pupil Premium allocated (plus an additional child)

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching Staff	Classes taught in mixed age groups with no more than 2 yeargroups. Accelerated pupil progress.	Additional teacher to ensure no class has more than 2 yeargroups and interventions can take place such as Booster groups. <i>1-1support +5 months, small group +4 months.</i>	Experienced teacher in place in Y3/4. Maths booster group for Spring term to be run by same teacher as 2019-20 if possible.	WE £14,764	Termly

Vocabulary training	Increase vocabulary, reading and phonics achievement.	Vocabulary underpins all language and without a rich vocabulary, children's comprehension of written and spoken text is limited. <i>Closing the Vocabulary Gap – Alex Quigley</i>	SALT to deliver the initial training. Books in both schools to support staff development. <i>Closing the Vocabulary Gap and The Vocabulary Ninja.</i>	WE/LW £70	February 2020
School visits	PP pupils have access to school visits to enrich their curriculum and remove the	Subsidising (part of) the cost of school visits <i>Enrichment +2 months</i>	WE and Curriculum Lead to monitor using Federation Enrichment document.	WE/AB £1000	Half termly
Total Pupil Premium cost					£15,834
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching Assistant support	Pupil achievement	Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	JR to monitor interventions and progress half termly.	JR £16,470 (£24,706)	During Pupil Progress Meetings.
Counsellor	Vulnerable children more resilient. Pupil achievement more likely.	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	JR to monitor. Counsellor to produce termly reports re progress.	JR £700 (£1,386)	At the end of each block of work.

Early Intervention (Crisis Support Team)	Early intervention for children whose behaviour is impacting negatively on their achievement.	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	WE/JR to ensure children who would gain from support access it quickly.	WE/JR £851	As used.
Lexia	Improvements in pupil's phonics, spelling and reading.	ICT based Phonics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. <i>Individualised instruction +2 months, Digital technology +4 months</i>	JR to ensure progress is being tracked across the year and make any interventions/ adjustments where required.	JR £750 (£1497)	Half termly
Total Pupil Premium cost (Total budgeted cost)					£18,771 (£28,440)
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
School and Family Worker	Parents supported with behaviour, attendance and accessing other services.	Lynn Stavers working across both schools 4 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	LS to work closely beside HT and DHTs	WE (£12,769)	Termly for Governors Meetings
Lunchtime and After School Activities	Children engaged in a variety of activities after school and at lunchtime	Wide range of clubs provided by staffs. Additional sports coaches bought in. <i>After School Activities +2 months, Sports participation +2 months</i>	WH to monitor breadth and quality of provision.	WH (funded from SSP)	Termly for Governors Meetings
Attendance Officer	Improved attendance. Poor attendance tackled rigorously.	Michelle Thynne working two days a week monitoring attendance and making sure any necessary interventions are carried out.	WE to oversee and have regular discussions with MT and PC. LSt to support where necessary.	WE (offset against Office Manager post)	Ongoing

Kingswood Residential for Year 6	PP children have opportunity for outdoor adventurous activities.	3 day outdoor activity residential trip for Year 6 children. <i>Outdoor adventure learning +4 months</i>	Targeted meeting with PP parents to encourage uptake.	LSt (£300)	Pupil take up
Gibside Residential for Year 4	PP children have opportunity for outdoor adventurous activities.	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +4 months</i>	Targeted meeting with PP parents to encourage uptake.	LSt (£300)	Pupil take up
Breakfast Club	“No child too hungry to learn”	Staffing and resources that are not funded by Magic Breakfast – milk, spread etc <i>Breakfast Club +2 months</i>	Work closely with Magic Breakfast. Key staff to attend training.	WE/JR/LSt (£300)	Magic Breakfast Meetings termly.
Family Learning	Raised adult skills in the community	Development of parent skills has proven very beneficial in the past, allowing some parents to return to work.	Work closely with providers. Use providers that are known to us or recommended.	LSt (£0)	After each block
Homework Pack	Children have the tools to work at home.	Many children come from homes where stationery is not available making it impossible to complete work.	Use suppliers as previously.	LS (£200)	Ongoing
Careers Benchmark project	Raised aspiration	Project has been successful with secondary schools and has support of DfE.	Work closely with course leaders.	WE/PB/TR (project should provide additional funding for school)	Project meetings and training sessions.
Total Pupil Premium cost (Total budgeted cost)					(£13,869)
Total Pupil Premium cost (Total budgeted cost)					£48,474 (£63,379)

