



Beamish Primary
Curriculum Enrichment
2019-2020

Curriculum Aims and Values

Intent

Our curriculum aims to create children who are enthusiastic and have an increasing curiosity about their learning. It is designed progressively so that the skills and knowledge form building blocks of learning which enable them to make links across all areas of the curriculum. Where possible, we aim to include significant events to help 'hook' or build upon children's interests and learning within a topic. These may include visits, visitors and events in and out of school where children have the opportunity to apply and extend their learning in different contexts.

Implementation

Across all subjects of our curriculum, teachers plan and assess against carefully organised learning objectives to continually build upon and extend knowledge and skills. Our carefully planned 'Curriculum Enrichment' enhances this further, ensuring that by the time they leave us, children have had a wide variety of opportunities and experiences. (See Curriculum Enrichment Booklet)

English

Reading

From the very start, children are encouraged to have a love of books and reading. Word reading skills are taught through the Read, Write, Inc approach supported by a wide range of home readers, books and texts. Comprehension skills are taught through a range of individual, group and whole class teaching where teachers use VIPERS to develop the children's skills across the range of abilities.

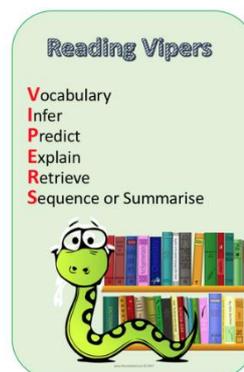
High quality class texts have been chosen to challenge and inspire children's thinking and this often drives the work done in Writing and GPS.

Writing

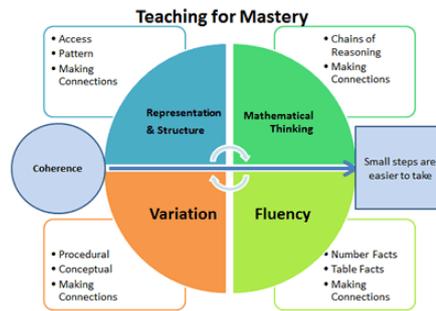
Class texts are the main driver for the teaching of writing. Through these children are taught the skills of Spelling, Handwriting, Composition, and Vocabulary, Grammar and Punctuation in line with national end of year expectations. As with all subjects, able children are extended further and those requiring support receive additional teaching and intervention. By the end of Key Stage 2, all children will have worked with an author.

Maths

We use the Mastery approach to teach Maths using our work with the Archimedes Maths Hub to develop highly focussed and interactive maths learning. We follow a broad and progressive Maths curriculum which develops children's mental fluency as well as written methods and problem solving. Children make links between different



areas of Maths so that they acquire a deep knowledge and understanding of key mathematical skills that they can apply in different ways.



Science

Through an enquiry-based approach, teachers pose scientific questions for children to explore, investigate and reflect upon. Science is taught progressively, in line with the National Curriculum and end of year expectations. Across the year, children also take part in STEM week to further enhance their scientific knowledge and enquiry skills through working with outside educational agencies. In 2017-2018, our work in Science was commended by achieving the Silver Primary Science Quality Mark.

Humanities

Similarly to Science, Geography and History are taught through an enquiry-based approach. Children explore, investigate and answer questions in order to gain knowledge and understanding of a given topic, local, national or worldwide. Each topic helps to build upon children's current knowledge and skills. The teacher plans for cross-curricular links across other subjects such as Art and Design to enhance this learning further. A wide range of visits and visitors support this learning.

Computing

Within the teaching of Computing, children develop key skills across the three areas: Computer Science, Information Technology and Digital Literacy. Teachers plan lessons that support and challenge children to develop coding skills and how to use a range of computer programs. We also aim to ensure that all our children become 'digitally literate' and know how to stay safe online when using all forms of technology.

Art and Design/Design and Technology

Children develop their creative, technical and evaluative skills while learning about the work and influence of artists and designers. This work is often closely linked to other subject areas. Each autumn term we have an Arts Week where each class focusses on a particular artist or theme and then shares their work with the rest of the federation. By the end of Year 6, all children will have worked with a professional artist, and visited a range of art galleries and museums.

Music

We use the Charanga scheme as the basis of our work in music. This is extended through whole school singing and ukulele tuition in KS2. Every class takes part in a musical performance at some time across the year which helps to develop drama and performance skills further. Some children choose to develop their skills further by

taking additional music lessons or coming to after school clubs such as choir. Every child will also work with professional musicians, take part in musical performances and have listened to a professional concert or performance.

PSHCE

The teaching of PSHCE is delivered using the JIGSAW scheme of work. Personal, Social and Health Education, emotional literacy, social skills and spiritual development are taught across the year in lessons and whole-school assemblies. Raising aspiration is a key element to this work and we ensure children have the opportunity to visit secondary schools and universities, as well as take part in enterprise and charity work.

Languages

Children learn French from Reception, first focussing on the spoken word and understanding the culture of French speaking countries. Across KS2, the skills of reading and writing are introduced. We aim to ensure all children have had the opportunity to work with a native speaker by the time they leave primary school.

P.E

We are very proud to have achieved our fourth Gold Mark in P.E and Sport this year.

Physical Education is taught through Durham Core tasks, which include all forms of sport. Children are assessed at their starting point at the beginning of a unit of work. Teachers then plan, differentiate and assess to the needs of the children, before re-assessing their skills at the end of a unit. P.E is also delivered across the year through whole-school events such as house competitions, sporting events run by our P.E Sports Crew and Sports Day. A wide variety of after school clubs support our PE provision.

R.E

Our Religious Education curriculum is taught according to the *Agreed Syllabus for Religious Education in Durham*. Teachers teach R.E as a discrete subject, yet plan for cross-curricular links where appropriate. Our children develop skills across three areas: Knowledge and Understanding of Religion, Critical Thinking and Personal Reflection. Children have the opportunity to visit a range of places of worship as part of their learning.

EYFS/Foundation Stage

Activity

1.	Visit a farm	
2.	Paint a self-portrait	
3.	Plant some bulbs and watch them grow	
4.	Observe the life cycle of a butterfly	
5.	Take part in Forest School Activities	
6.	Prepare food for a celebration	
7.	Taste new foods	
8.	Visit a place of worship	
9.	Fly a kite	
10.	Perform a song / skill	
11.	Re-tell a story to an audience	
12.	Post a letter to a friend	
13.	Visit Beamish Museum	
14.	Make a time capsule	
15.	Take a photograph	
16.	Make perfume from the sensory garden	
17.	Visit Chinatown for Chinese New Year	
18.	Learn how to do a forward roll	
19.	Make a friend	
20.	Take part in a nativity play	
21.	Make a model using junk boxes	

Foundation Stage memories...



Years 1 and 2

Activity

1.	Make some biscuits	
2.	Make and taste chapattis	
3.	Make a puppet	
4.	Put on a shadow puppet show	
5.	Play a board game	
6.	Build a sandcastle	
7.	Create a piece of art for an exhibition	
8.	Perform a dance	
9.	Go on a hunt for some insects or small creature	
10.	Make a home for some insects or small creature	
11.	Create a class collage	
12.	Make a daisy chain	
13.	Join an extra-curricular club	
14.	Build a den	
15.	Perform in front of your class	
16.	Visit Penshaw Monument	
17.	Be part of a talent show	
18.	Go rock-pooling	
19.	Create a comic strip	
20.	Visit Seven Stories, Newcastle	

Year 1 memories...



Years 1 and 2

Activity	
1. Make a board game	
2. Learn a poem off by heart	
3. Take a trip to the seaside/beach	
4. Bake a cake	
5. Buy something and check change	
6. Write a weather report for your class	
7. Build a bridge and tests its strength	
8. Become a nature detective	
9. Design and make a sand structure	
10. Make a film	
11. Go bird watching	
12. Walk barefoot on the sand or on a nature trail	
13. Walk to a local landmark	
14. Attend the cinema	
15. Handle/observe a variety of animals	
16. Visit Penshaw Monument	
17. Be part of a talent show	
18. Make a mask	
19. Have a water fight	
20. Plan a party	

Year 2 memories...



Years 3 and 4

Activity

1.	Visit Beamish Museum Pit Village	
2.	Take part in an Egyptian banquet	
3.	Eat something never tried before	
4.	Visit a church	
5.	Design and make a stone age house	
6.	Climb a tree	
7.	Make a periscope	
8.	Make a musical instrument	
9.	Light a candle	
10.	Learn a new game	
11.	Make something out of wood	
12.	Cook outdoors	
13.	Go on a service bus.	
14.	Tell classmates about a favourite character from a book	
15.	Produce rubbings of fossils	
16.	Try a new sport	
17.	Eat something self-grown	
18.	Visit the Hancock Museum	
19.	Go on a service bus	
20.	Create a soundtrack for a piece of film	

Year 3 memories...



Years 3 and 4

Activity	
1. Cook a recipe	
2. Write and perform a poem	
3. Perform in a play	
4. Watch a play or dance production	
5. Choreograph a dance	
6. Make a sculpture	
7. Walk through a forest	
8. Visit a Hindu temple	
9. Make up your own game and teach it to someone	
10. Visit a museum	
11. Participate in an overnight residential	
12. Go to the theatre	
13. Learn to sew a button	
14. Sew a Christmas decoration	
15. Try Meditation	
16. Complete a Maths trail	
17. Take part in orienteering	

Year 4 memories...



Years 5 and 6

Activity

1.	Take part in a debate	
2.	Learn something new about your local area	
3.	Make and launch an air powered rocket	
4.	Use an OS map	
5.	Design an orienteering trail	
6.	Visit the Sage and the Baltic	
7.	Visit a Gurdwara	
8.	Write a story for Reception children	
9.	Visit a local Secondary School	
10.	Make sculptures	
11.	Visit the planetarium	
12.	Write in the Mayan language	
13.	Learn how to sew a button on.	
14.	Plant seeds/pick litter in the local area	
15.	Plan and cook a meal from a different culture	
16.	Visit a local church	
17.	Play a musical instrument and perform for an audience	
18.	Make a large-scale model	
19.	Take part in a theatre workshop	
20.	Visit archaeological ruins	

Year 5 memories...



Years 5 and 6

Activity	
1. Keep a diary for a week	
2. Take a trip on a train and/or metro	
3. Send an email	
4. Learn to knit	
5. Write a speech	
6. Vote in a school election	
7. Plan a tour around your local area	
8. Interview someone	
9. Organise a fundraising event	
10. Learn how to access the news	
11. Open a time capsule that has been buried by them in Reception	
12. Write and record a radio broadcast or podcast.	
13. Attend an outdoor adventurous residential (Kingswood)	
14. Make a dessert/ do some baking	
15. Organise afternoon tea for parents and carers	
16. Go on a picnic	
17. Visit a university	
18. Visit a place of work	
19. Visit Durham Cathedral	
20. Visit a city - Newcastle/ Durham/ London	

Year 6 memories...



By the end of Key Stage 2:

Activity	
1. Work with an artist	
1. Watch a performance by musicians	
2. Collaborate with an author	
3. Watch actors perform	
4. Work with a French Native Speaker	
5. Watch a dance performance	
6. Take part in annual STEM activities	
7. Take part in annual Arts Week activities	
8. Take part in annual International Week	
9. Work with Sports Coaches	
10. Have visited a Sports Stadium	