

As talkers, readers and writers we will;

- Talk about our understanding of night and day, how are they different? What makes them different?
- Discuss our night and day time routines, are they all the same?
- Share a variety of stories- Where does Thursday go? Owl Babies, Whatever next, how to catch a star, Cant you sleep little bear? , One snowy night and The Jolly Christmas postman.
- Access stories independently in our reading corner.
- Write messages in our Christmas cards
- Write labels for the Jolly Postman's parcels
- Write letters to Santa.
- Continue learning to recognise and write our own name.

As young mathematicians we will;

- Begin to use the language more and fewer when comparing two groups.
- Begin to develop our understanding of addition and subtraction
- Continue to build our understanding of numbers
- Build upon our learning of 2D shapes and begin to look at 3d shapes
- Continue to develop our reasoning and problem-solving skills.
- Continue to build our understanding of number through singing number nursery rhymes such as five little ducks, five current buns, five little monkeys.
- Look at number in the environment, where do we see numbers in the world around us.

As friendly caring individuals we will;

- Look at what makes us different and why it is good to be different (Anti bullying week 11/11/19)
- Discuss how Percy shares his home with the animals in 'One snowy night', why is it important to share?
- Talk about our emotions, what makes us happy? What makes us sad?
- Take turns and play along side our friends.
- Listen to others ideas during circle time. Take turns in speech.

Where does
the day go
at night?



As happy healthy movers we will;

- Develop our fine motor skills during dough disc and finger gym activities
- Continue to develop balance using the balance bikes in our outdoor area,
- Work with playdough to create a variety of shapes.

As inquisitive investigators we will;

- Draw around our shadows, do they change throughout the day?
- Use torches to work out which materials would be best to make curtains for little bear.
- Learn all about nocturnal animals, what does nocturnal mean? Why are they nocturnal?
- Explore ice, how does it feel? How can we make it melt? Why does it melt?

Events:

Parents evening-27th
November

Christmas Play-13th
December

End of term- 20th
December

As creative artists, singers and performers we will;

- Create firework pictures using stamps and glitter
- Create paper plate owls
- Use junk modelling to create a rocket to travel to the moon, like the bear in whatever next.
- Use chalk on black paper to create pictures of the moon
- Mix paints together to see what other colours we can
- Practise for our Christmas play
- Join in with familiar nursery rhymes, including actions.
- Create our Christmas cards
- Create our calendars