

Communication, Language & Literacy:

* Superworm - searching for worms and making observational drawings and creating a wormery. Talking about what Superworm is good at and discussing what we are good at. How can we be a good friend like Superworm. Encouraging children to listen and join in with repetitive text.

*Supertato - Feeling, sorting and labelling vegetables / discussing healthy and unhealthy foods. Using props, resources and story language to capture children's imagination to create a love for books.

* Charlie's Superhero underpants' - children to develop awareness of Rhyme and alliteration and begin to suggest rhyming words to continue a rhyming string.

*SuperDaisy - Learning to follow simple instructions to make sandwiches, sequence events and begin to make marks to create a shopping lists and super hero words.

*Charlies SuperHero Underpants.

Maths:

* counting bugs into pots focussing on amounts up to 5, counting forwards and backwards, recognising numerals to 5 and matching to amounts.

*comparing amounts of vegetables into baskets and sharing amounts into more and fewer.

*Tasting vegetables and creating pictograms, discussing findings about which was the most / least popular.

* Cutting up vegetables for sharing

*Measuring objects using rubber worms, discuss length and size and make comparisons.

Physical Development:

* Looking at super foods to make us a super hero, what is healthy. How can we be fit and strong like Superworm

* Learning and sequencing the important steps for Washing our hands and discovering how germs are passed on - glitter germs

*Using cutting tools to chop vegetable peelings.

*finger gym- threading pipe cleaners through a colander. Winding wool around card to create superworms.

Using a range of tools to mark make, for painting, drawing and writing

Expressive Arts and Design;

* Colour mixing to create different shades of red super hero pants for Charlie.

* String and mud worm paintings

*Making rockets and telescopes with 3d junk modelling boxes.

*Super Hero Role play - dressing up as a super hero and saving the day.

*Making vehicle tracks in paint and water with transport.

*Printing with vegetables.

*Secret writing using crayons and watered down paint, creating secret super hero marks and messages.

Personal, Social and Emotional:

* Friendships showing respect for each other; taking turns/manners etc... my turn your turn!

* Discussing steps to being a super friend, discussing how to care for each other and understand what will make them feel happy.

*working as a team to share ideas and create something new .

*Following instructions from adults to make something new and to follow boundaries and routines.

*Talk about children's likes and dislikes.

*To talk about personal experiences

Understanding the World;

- Discuss where worms live, why they live in the soil.
- Carrying out worm observations, showing care and concern for living things.
- Looking at photographs of things we did during lockdown/ holidays and sharing these with friends.
- Talking about foods we like and dislike, how and which countries some vegetables and fruit grow in.



STAY SAFE
EVERYONE