

Beamish Primary School Pupil Premium Strategy / Self-evaluation

1. Summary information					
School	Beamish Primary School				
Academic Year	2020-21	Total PP budget	£49,085	Date of most recent PP Review	June 20
Total number of pupils	64	Percentage of pupils eligible for PP	42.2%	Date for next internal review of this strategy	March 21

2. Attainment - Below is a summary of the 2019 data as there was no statutory end of year data for 2020 due to the COVID 19 pandemic.		
Of 10 pupils in Year 6, 8 were eligible for PP funding. Each child therefore equal to 12.5%. There were only 2 non PP pupils, each equal to 50%.	<i>Pupils eligible for PP (national average)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading	50 (62)	50 (78)
% achieving expected standard or above in writing	63 (62)	100 (78)
% achieving expected standard or above in maths	63 (68)	100 (83)
% achieving expected standard or above in reading, writing & maths	43 (51)	50 (71)
Reading progress score	-2.9 (-0.6)	1.0 (0.3)
Writing progress score	-3.4 (-0.5)	2.5 (0.3)
Maths progress score	-2.2 (-0.7)	-1.4 (0.3)

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	A greater proportion of eligible pupils have a special educational need at the level of school support.
B.	Low prior attainment
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
C.	Vulnerable families and pupils with emotional and social needs
D.	Low attendance and high persistent absentees
E.	Limited life experiences

4. Intended outcomes <i>(specific outcomes and how they will be)</i>		Success criteria
A.	Improved provision for pupils with SEN. SSP's will be personalised to pupils individual needs.	All teachers trained in strategies to support SEN Pupils so that they can make good progress.
B.	Continued improvements in attainment and progress.	By the end of KS2, PP figures at least in line with national PP figures. Improvements in pupil's phonics, spelling and reading. Increase in pupils passing the Y1 phonics test.
C.	Families using the school systems to support a more settled home-life supportive of their children's education and well-being.	Breakfast Club, School and Family Worker etc being used by an increasing number of families.
D.	Improved attendance and fewer persistent absentees.	Attendance and persistent absenteeism closer to national averages.
E.	Every child having a wide range of experiences on which to draw in their learning.	Enrichment document for all children completed with at least 90% of the activities complete by the end of the year.

Due to the situation regarding Covid-19 and the school closure this year, it means that some Pupil Premium objectives have been difficult to evaluate. While the intended actions on this Pupil Premium plan have almost all been put in place, it has not been possible for them to be carried out to the full.

5. Review of expenditure				
Previous Academic Year		2019-2020 £47,900 Pupil Premium allocated.		
i. Quality of teaching for all. Total Pupil Premium cost - £15,764. (Total budgeted cost) (£15,834)				
Action	Intended outcome	Estimated impact: <i>Potential impact as identified by Education Endowment Foundation</i>	Lessons learned	Cost
Teaching Staff	Classes taught in mixed age groups with no more than 2 year groups. Accelerated pupil progress.	Additional teacher to ensure no class has more than 2 year groups and interventions can take place such as Booster groups. <i>1-1support +5 months, small group +4 months.</i>	Small group interventions took place in the autumn term, pupils made progress and some were on track to meet ARE. Booster groups did not go ahead due to Covid 19. With a wide range of SEN and range of abilities, classes with a wider age range are not desirable and pupils do not make rapid	£14,764
Vocabulary training	Increase vocabulary, reading and phonics achievement.	Vocabulary underpins all language and without a rich vocabulary, children's comprehension of written and spoken text is limited. <i>Closing the Vocabulary Gap – Alex Quigley</i>	SALT delivered the initial training and the EYFS and KS1 literacy lead mentored and supported staff. Pupils communication and interaction skills improved. Support materials were purchased in to support staff development.	(£70)
School visits	PP pupils have access to school visits to enrich their curriculum and remove the potential cost barrier	Subsidising the cost of school visits <i>Enrichment +2 months</i>	The Federation Enrichment document was embedded and targeted trips and visits were planned with particular children in mind. (some pupils had never been to a cinema/theatre or a beach) Unfortunately some planned trips did not go ahead due to the COVID 19 Pandemic.	£1000
ii. Targeted support. - Total Pupil Premium cost (Total budgeted cost) £18,771 (£28,440)				

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned	Cost
Teaching Assistant support	Pupil achievement	Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	Small group support for First Class in Number and Phonics groups for those at risk of falling behind have proved beneficial with children making good and sometimes rapid	£16,470 (£24,706)
Counsellor	Vulnerable children more resilient. Pupil achievement more likely.	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	2 children have benefitted from counselling this year. The counsellor communicated with parents and staff and provided pupil reports that enabled us to access additional support for individuals.	£700 (£1,386)
Early Intervention (Crisis Support Team)	Early intervention for children whose behaviour is impacting negatively on their achievement.	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	Early Intervention supported 1 pupil this year including a short-term part-time place at Waves. Advice and support was given to pupils, parents and staff.	£851
Lexia	Improvements in pupil's phonics, spelling and reading.	ICT based Phonics intervention, personalised to pupil's needs. Used as lunchtime club as well as class based. <i>Individualised instruction +2 months, Digital technology +4 months</i>	Lexia supported 20 children. Children made progress and before lockdown some pupils were on track to achieve ARE	£750 (£1497)

iii. Other approaches. Total Pupil Premium cost (Total budgeted cost) **£13,669** (£13,869)

Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
School and Family Worker	Parents supported with behaviour, attendance and accessing other services.	Lynn Stavers working across both schools 5 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	Lynn provides quality support to a wide range of families. Without Lynn's support, the SMT focus would be taken away from teaching and learning to attend TAFs etc.	£12.769
Lunchtime and After School Activities	Children engaged in a variety of activities after school and at lunchtime	Wide range of clubs provided by teaching assistants. Lunchtime sports coaches bought in. <i>After School Activities +2 months, Sports participation +2 months</i>	Take up of after school clubs is very good. Some children have been trained as Sports Leaders to assist on the yard.	(funded from SSP)
Attendance Officer	Improved attendance. Poor attendance tackled rigorously.	Michelle Thynne monitoring attendance and making sure any necessary interventions are carried out.	Attendance, although still not in line with national is improving. Pupil Premium absence has improved from 5.5 to 4.5% since 2016-17.	(offset against Office Manager post)
Kingswood Residential for Year 6	PP children have opportunity for outdoor adventurous activities.	3 day outdoor activity residential trip for Year 6 children. <i>Outdoor adventure learning +4 months</i>	Only 1 PP child accessed the trip this year. LSt to discuss with all PP families, the assistance that can be provided. (Clothes, bags etc as well as subsidised costs.)	£300
Gibside Residential for Year 4	PP children have opportunity for outdoor adventurous activities.	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +4 months</i>	The residential was cancelled due to the COVID 19 Pandemic. Some of this allocated money was spent on additional breakfast boxes, pupil work packs and equipment that we gave to support families during the pandemic.	£300

Breakfast Club	“No child too hungry to learn”	Staffing and resources that are not funded by Magic Breakfast – milk, spread etc <i>Magic Breakfast Club +2 months</i>	Around 50 children from nursery to Y6 were provided with breakfast every morning before school and as a result our punctuality across the school has significantly improved. During lockdown Magic Breakfast was invaluable and staff made home visits and gave out breakfast nacks twice a week to families in need	£300
Family Learning	Raised adult skills in the community	Development of parent skills has proven very beneficial in the past, allowing some parents to return to work.	The School and family worker supported 7 families during the autumn term.	(£0)
Homework Pack	Children have the tools to work at home.	Many children come from homes where stationery is not available making it impossible to complete work.	An increase of pupils completed homework. During lockdown we provided a number of families with resources so that pupils were able to engage in home learning.	(£200)
Careers Benchmark project	Raised aspiration	Project has been successful with secondary schools and has support of DfE.	The Careers benchmark lead worked closely with course leaders and began to raise the profile of different careers in school. During Arts Week staff focussed different careers involving art. The focus on careers will continue into 2020-21.	(£0)

6. Planned expenditure

Academic year	2020-2021 - Pupil Premium allocated- £49,085
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i. Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Teaching Staff	Classes taught in mixed age groups with no more than 2 year groups. Accelerated pupil progress.	Additional teacher to ensure no class has more than 2 year groups and interventions can take place such as Booster groups. <i>1-1support +5 months, small group +4 months.</i>	Maths booster group for Spring term to be run by same teacher as 2019-20 if possible.	KT £14,764	Termly
Staff training focussing on SMART outcomes	SSP's are personalised and pupils make small steps of progress.	Specific targeted interventions will enable pupils to make progress. <i>Individualised instruction +2 months</i>	LA SEND Advisory Officer will deliver the training. Monitoring and classroom observations	KT/JR £180	Half termly
School visits	PP pupils have access to school visits to enrich their curriculum and remove the potential cost barrier	Subsidising (part of) the cost of school visits <i>Enrichment +2 months</i>	WE and Curriculum Lead to monitor using Federation Enrichment document.	KT/AB £1000	Half termly
Total Pupil Premium cost					£15,944
ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Teaching Assistant support	Pupil achievement	Teaching Assistant support to provide interventions and targeted support for individuals and small groups. <i>1-1 support - +5 months, small group +4 months</i>	JR to monitor interventions and progress half termly.	JR £16,470 (£24,706)	During Pupil Progress Meetings.
Counsellor	Vulnerable children more resilient. Pupil achievement more likely.	Counsellor working across both schools 0.5 days a week supporting children with social and emotional difficulties. <i>Behaviour Interventions +4 months</i>	JR to monitor. Counsellor to produce termly reports re progress.	JR £770 (£1,386)	At the end of each block of work.
Early Intervention (Crisis Support Team)	Early intervention for children whose behaviour is impacting negatively on their achievement.	SLA with Early Intervention Behaviour Team for up to 30 sessions across the Federation. <i>Behaviour Interventions +4 months</i>	WE/JR to ensure children who would gain from support access it quickly.	KT/JR £851	As used.
TA to support children in Y1 to improve phonics results. RWI support materials	Improvements in pupil's phonics, spelling and reading. Increase in pupils passing the Y1 phonics test.	Targeted based phonic intervention. TA to support in the afternoons. <i>Individualised instruction +2 months</i> <i>1-1 support - +5 months, small group +4</i>	LW to ensure progress is being tracked across each half term and make any interventions/ adjustments where required.	KT/JR £931	Half termly during Pupil Progress Meetings.
Total Pupil Premium cost (Total budgeted cost)					£19,022 (£27,874)
iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

School and Family Worker	Parents supported with behaviour, attendance and accessing other services.	Lynn Stavers working across both schools 5 days a week bridging gap between home and school, targeting our most vulnerable families. <i>Parental involvement +3months</i>	LS to work closely beside HT and DHTs	KT £12,769	Termly for Governors Meetings
Lunchtime and After School Activities	Children engaged in a variety of activities after school and at lunchtime	Wide range of clubs provided by staffs. Additional sports coaches bought in. <i>After School Activities +2 months, Sports participation +2 months</i>	WH to monitor breadth and quality of provision.	WH (funded from SSP)	Termly for Governors Meetings
Attendance Officer	Improved attendance. Poor attendance tackled rigorously.	Michelle Thynne working two days a week monitoring attendance and making sure any necessary interventions are carried out.	WE to oversee and have regular discussions with MT and PC. LSt to support where necessary.	KT (offset against Office Manager post)	Ongoing
Kingswood Residential for Year 6	PP children have opportunity for outdoor adventurous activities.	3 day outdoor activity residential trip for Year 6 children. <i>Outdoor adventure learning +4 months</i>	Targeted meeting with PP parents to encourage uptake.	LSt £300	Pupil take up
Gibside Residential for Year 4	PP children have opportunity for outdoor adventurous activities.	Overnight outdoor activity residential trip for Y3/4 children. <i>Outdoor adventure learning +4 months</i>	Targeted meeting with PP parents to encourage uptake.	LSt £300	Pupil take up
Breakfast Club	“No child too hungry to learn”	Staffing and resources that are not funded by Magic Breakfast – milk, spread etc <i>Breakfast Club +2 months</i>	Work closely with Magic Breakfast. Key staff to attend training.	KT/JR/LSt £500	Magic Breakfast Meetings termly.

Family Learning	Raised adult skills in the community	Development of parent skills has proven very beneficial in the past, allowing some parents to return to work.	Work closely with providers. Use providers that are known to us or recommended.	LSt £50	After each block
Homework Pack	Children have the tools to work at home.	Many children come from homes where stationery is not available making it impossible to complete work.	Use suppliers as previously.	LS £20	Ongoing
Careers Benchmark project	Raised aspiration	Project has been successful with secondary schools and has support of DfE.	Work closely with course leaders.	PB/TR £180	Project meetings and training sessions.
Total Pupil Premium cost					£14,119
Total Pupil Premium cost (Total budgeted cost)					£49,085 (£57,937)