

### **P.E – Athletics – Colour Match**

- Explore throwing actions and different techniques.
- To choose and use equipment appropriately.
- To lead others where appropriate.

### **Dance – Themes and Dreams**

- To move with careful control and co-ordination.
- Choose a movement to communicate a mood, feeling or idea.
- Link to or more actions to perform a sequence.

### **Computing- Continue with Beebot and Internet Research**

Children will:

- To use technology purposefully to retrieve digital content in the context of using a search engine online.
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies in the context of using a search engine online.

### **Significant Events:**

- Science Week w/c 26<sup>th</sup> May
- Virtual Parents Evening TBC
- Virtual Beamish Museum Workshop TBC

### **French – Les Animaux - Animals**

Children will:

- Read and understand short written phrases.
- Use phonic knowledge to read words.
- To write or copy everyday words correctly.
- Label items and choose appropriate words to complete short sentences.

Year 1 & 2  
summer term 1  
2021  
Animals, Animals!



### **RE Buddhism**

Children will learn:

- What can we find out about Buddha?
- How do Buddhists worship?
- What are morals?
- Explore religious artefacts.

### **Art – Collage – Eric Carle Animals, Animals**

Children will learn:

- To describe the work of notable artists, artisans and designers – Eric Carle
- To develop ideas - Explore different methods and materials as ideas develop.
- Printing - Use repeating or overlapping shapes. Press, roll, rub and stamp to make prints.
- Collage - Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture.

### **Science – Animals Groups**

Children will:

- Identify, name, describe and compare a variety of animals – mammals, amphibians, reptiles, minibeasts.
- Sort and group animals.
- Identify and name a range of common animals that are carnivore, herbivore and omnivores.
- Notice that animals, including humans, have offspring which grow into adults (Year 2)

### **Geography- What is our country like?**

Children will learn:

- To know that the UK is part of the continent of Europe.
- To know what countries and capital cities make up the United Kingdom.
- To describe the geographical location using directional language and features shown on an aerial map.
- To describe a journey from school to a city.
- To describe the weather in the local area accurately.

### **Music - Charanga – Round and Round**

Children will:

- Listen and appraise Latin and mixed style music.
- Experiment with, create, select and combine sounds.
- Begin to understand the differences between composition and improvisation.

### **PSHE – Jigsaw – Relationships**

Children will:

- Identify the members of their family and understand that there are lots of different types of families.
- Identify what being a good friend means.
- Know appropriate ways of physical contact to greet friends and know which ways they prefer.
- Know who can help them in the school community.
- Recognise their qualities as person and a friend.