

### As talkers, readers and writers we will;

- \*Discuss different occupations e.g. Designer, Queen, King,, Baker, actor, singer, palaeontologist, marine biologist, Dentist, vet etc
- \*Write invitations to invite people to the Royal banquet, we will write menus of the food we would like to serve to the Queen.
- \*write our names to label lost property. We will recognise our names and our friend's names. Make a tag for our pet. Write sentences about keeping safe at the seaside.
- \*syllable clap words to hear the different sounds in them, and focus on the initial sounds in words.
- \*search for information in books and on the internet about palaces, dinosaurs, famous people, dentists and vets etc. Use information to take on the different occupational roles.
- \*write a thank you letter to the queen for our crown and carriage and ask her an important question (hopefully we will receive a response).

### As friendly caring individuals we will;

- \*take turns and talk about things we have lost and how it makes us feel, we will listen to ideas expressed by others.
- \* Do something kind to help a friend
- \* talk about what we are good at and understand others are good at different things to ourselves.
- \*respect others views and opinions about what they would like to be.
- \* Work together to practise a skill to perform in front of others.
- \*support our friends in the next steps of their nursery/school journey.

### As inquisitive investigators we will ;

- Research different occupations e.g. palaeontologist, architect etc
- Investigate to see what happened to the dinosaurs when the meteor hit the earth - re-enact the ash cloud over the dinosaur small world.
- Make a pulley for our drawbridge on our castle outside.
- We will look at and discuss similarities and differences between where we live and where royalty live.
- When making our royal banquet food we will talk about what happens to the cream for our scones when it is whisked.
- Excavate bones (chocolate chips) from the earth (cookies) and investigate how to free the dinosaurs from their eggs.
- Examine fossils and dinosaur bones and make our own dinosaur fossils.
- Use software to design castles, dinosaurs and shields (purple mash).

### As young mathematicians we will;

- \* Sort objects e.g. dinosaurs into herbivores and carnivores
- \*learning to count and use numbers to 20.
- \*Estimating how many chocolate chips are in their cookies before excavating them; writing numerals and checking their guesses using number lines to help.
- Designing and creating structures of castles using 3d junk boxes
- \*Singing number songs such as subitise to 10, count to 20 with Jack Hartman
- \*Paying for postage in the post office, sorting coins and recognising Queen's head.
- \*Use shapes appropriately to discover rolling like a wheel. Pointy like a dinosaur spike. We will follow directions for positioning items on our carriage.

### As happy healthy movers we will;

- \* Engage in daily finger gym activities, e.g. threading beads to make jewellery, Excavating chocolate chips from cookies with toothpicks, using magnetic rods to hook a fish etc.
- \*practise cleaning our teeth and discuss the importance of visiting the dentist.
- \*Take on the role as a baker and make food fit for queen, exercising our finger muscles through dough disco
- \*Sharing books and turning pages to look closely at images
- \*Discuss safety at the beach / stranger danger
- \*Move in different ways, e.g. move like a dinosaur or a crab etc
- \*Wear our sun hats and sun-cream in the warmer weather

### As creative artists, singers and performers;

- \* We will work as part of a team to develop a narrative, act out a song, dance, particular skills to perform to a group.
- \*We will create a small act to show off these skills.
- \*We will take on the role of different occupations to develop our narrative play.
- \*We will design crowns, knickers, necklaces, castles, rockets, dinosaur small world, to enhance our play.
- \*We will make dinosaur hats, fossils, paper plate dinosaurs,
- \*We will sing new songs and create dance moves to accompany them
- \*We will paint/draw with quills, make animals with junk boxes

Pretend  
to Bee



**When I  
Grow Up,  
I Want To  
Be...**