

# YEAR 4 CURRICULUM MAP

		Autumn		Spring		Summer	
<b>Curriculum driver/topic</b>		<b>History</b> Why do we remember the Ancient Greeks?	<b>Geography</b> What can we Discover about Europe?	<b>History</b> What were Ancient Romans doing in Durham?	<b>Geography</b> Why does Italy shake and roar?	<b>History</b> Who were the early law makers?	<b>Science/DT</b> What makes a healthy nutritious meal?
o <b>Significant event</b>		Ancient Greek day	Gymnastics Festival	Arbeia Roman Fort	Making a volcano	(Local Fieldwork- Science)	Cookery – making healthy egg muffins
1. Literacy	<b>Fiction</b>	The Creakers	The Lion, the Witch and the Wardrobe	George's Marvelous Medicine	The Iron Man	How to Train Your Dragon	Varjak Paw
	<b>Non-fiction</b>	Ancient Greece information and non chronological report texts. Texts about different European countries.		The Romans information and non chronological report texts. Non chronological reports about animals in local area. Books about electricity.		The Anglo-Saxons information and non chronological report texts. Recipe texts for DT.	
	<b>Poetry</b>	Guess Who in the Woods: Haiku Poems for Children. Haiku's/Tankas linked to weather/Narnia.		Revoltng Rhymes - Roald Dahl Exploring comic/rhyme/riddles and narrative poems.		The Lambton Worm and The Laidly Worm of Spindleston Heugh poem	
	<b>Word reading</b>	<ul style="list-style-type: none"> <li>Phonic programme; Read, Write, Inc</li> </ul>					
	<b>Comprehension</b>	<ul style="list-style-type: none"> <li>Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)</li> </ul>					
	<b>Transcription</b>	<ul style="list-style-type: none"> <li>Spelling programme (NC Appendix 1)</li> </ul>					
	<b>Composition</b>	<ul style="list-style-type: none"> <li>Short narratives (NC p 24)</li> </ul>					
	<b>VGP</b>	<ul style="list-style-type: none"> <li>NC Appendix 2</li> </ul>					
	<b>Key events</b>	<ul style="list-style-type: none"> <li>World Book Day (Spring 2)</li> </ul>					
<b>Speaking and Listening</b>	<ul style="list-style-type: none"> <li>12 Statutory statements (NC p 17)</li> </ul>						
2. Maths	<b>Topic</b>	Number: Place Value, counting in 6,7,9,25, and 1000, including negative numbers Number: addition and subtraction Th, H,T,O, estimate and use inverse operations, problems Measurement and Length: Perimeter, conversions Number: Multiplication and Division, facts up to 12x12, Consolidation		Number: Multiplication and Division -2 and 3 digit by 1 digit Measurement: Area, rectangles Number: Fractions, hundredths, + and – with same denominator Number: Decimals, fraction equivalents Consolidation		Number: decimals, rounding to one decimal place, compare to 2 decimal places Measurement: Money Measurement: Time, 12 and 24 hour analogue and digital, problems including conversions Statistics, bar charts and time graphs Geometry: Properties of Shape, lines of symmetry, identify 3D shapes from 2D representations, acute and obtuse angles Geometry: Position and Direction, co-ordinates Consolidation	

	<b>Key events</b>	STEM week (Spring 2)					
Science	<b>Topic</b>	<b>Sound</b>	<b>States of Matter</b>	<b>Electricity</b>	<b>Living Things and their Habitat</b>	<b>Animals including Humans</b>	
	<b>Enquiry Question</b>	Why is the sound of one Direction enjoyed by so many?	How would we survive without water?	How could we cope without electricity for one day?	Which wild animals and plants thrive in your locality?	What happens to the food we eat?	
	<b>Enquiry Skills</b>	Through investigations throughout the year.					
Computing	<b>Software</b>	<b>Word Processing - PowerPoint</b>	<b>Algorithms- Purple Mash 2Code</b>	<b>Personal Information and Sharing</b>	<b>Basic skills/Microsoft Word/Word Processing</b>	<b>Algorithms –Scratch Junior</b>	<b>Safe Internet Searching/Appropriate use of Internet</b>
	<b>Objective</b>	Build on Y3 objectives. Add animations between slides. Be able to create a short presentation on a topic of interest/foundation topic to present to rest of the class.	<u>Chimp</u> Bubbles Snails race Rockets Superheroes <u>Gibbon</u> Vehicles 2 Guard the Castle	Google- Be an internet legend- series of lessons, Cyber detectives- children solve mystery. Common Sense Media- rings of responsibility, keeping games fun and healthy.	Organise personal folder effectively/ Use Microsoft Word to type up and produce a piece of work linked to literacy or foundation. Add text, graphics, change font etc. Save and retrieve work. Print when finished.	Build on y3 work on shapes, adding nesting loops to create geometric patterns/ debug programs/create animations and own games.	Know key words to search effectively in Google. (See LTP for website resources) / My media choices - common sense media Create well being poster about online/offline activities.
	<b>Key Events</b>	Safer Internet Day/ Online Safety (Spring 1)					
History	<b>Enquiry Question</b>	<b>Why do we remember the Ancient Greeks?</b> Ancient Greece – a study of Greek life and achievements and their influence on the Western World		<b>What were Ancient Romans doing in Durham?</b> The Roman Empire and its impact on Britain. Local history*		<b>Were the Anglo Saxons really smashing? Who were the early law makers?</b> Britain's settlement by Anglo-Saxons and Scots Local history*	
Geography	<b>Enquiry Question</b>	<b>What can we discover about Europe?</b> <u>Places, features and people.</u> Focus: land use, key human and physical features, and locations.		<b>Why does Italy shake and roar?</b> Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.		<b>Local fieldwork – school discretionary study.</b> Suggested focus: coasts. What happens when the land meets the sea?	
DT	<b>Topic</b>		<b>Textiles</b>	<b>Electrical systems</b>		<b>Cooking and Nutrition</b>	
	<b>Objective</b>		2D shape to 3D product	Simple circuits and switches		Preparing a hot, savoury dish – cooked muffin tin egg muffins (Ham, tuna, cheese, veg etc)	
	<b>Key Events</b>	Design, make & evaluate & improve across all units					
	<b>Key Events</b>	STEM week					

Art	<b>Topic</b>	<b>Drawing</b>	<b>Textiles</b>	<b>Collage</b>		<b>Painting</b>	<b>Digital Media</b>
	<b>Objective</b>	Charles Rennie Mackintosh and Vivienne Westwood	(Link to DT) 2D to 3D product	Eric Joyner		Frida Kahlo, L.S. Lowry and Joan Miro.	Combining digital images.
	<b>Key Events</b>	Developing Ideas - ongoing across the year Art Week (Autumn 1) Study a chosen artist.					
Music	<b>Area</b>	<b>Composition</b>	<b>Listening and Appreciating History of music</b>	<b>Listening and Appreciating History of music</b>	<b>Singing</b>	<b>Composition</b>	<b>Performing</b>
	<b>Units</b>	Glockenspiel Stage 2	Stop	Mamma Mia	Spring Performance	Ukulele	Big Sing
	<b>Key Events</b>	Year 4 performance – Spring 2					
MFL	<b>Unit</b>	Salut Year 3/4 Core Unit 2 – colours/ counting up to 20	Salut Year 3/4 Unit E – my home	Salut Year 3/4 Unit F – my town	Salut Year 3/4 Unit A – Animals	Salut Year 3/4 Unit I - Sport	Salut! Year 3/4 Unit B - food
	<b>Key Events</b>	International week – The rights of the child. (Summer 1)					
R.E	<b>Enquiry Question</b>	How and why do religious people show care for others?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	What do Christians believe about God?	What can we learn about Christian faith through studying the lives of northern saints?
P.E.	<b>Indoor</b>	<b>Gymnastics</b> partner work (QCA)	<b>Dance</b> Indian delight (QCA)	<b>Swimming</b> <b>Gymnastics</b> rolling/ springboard and vault Games – arc rounders (DURHAM)	<b>Swimming</b>	<b>Gymnastics</b> assessing level 2/3 unit 4 (task 3 and 4) (DURHAM)	<b>Dance</b> assessing level 2/3 unit 4 (task 3 and 4) (DURHAM)
	<b>Outdoor</b>	<b>Games</b> on the attack (QCA)	<b>Games</b> Skittles (DURHAM)	<b>Games</b> Arc Rounders	<b>Games</b> end zone (DURHAM)	<b>OAA</b> Communication challenge and safely across (DURHAM)	<b>Athletics</b> faster, higher, further (DURHAM)
PSHE	<b>Unit</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	<b>Key Events</b>	Autumn 2 – Anti Bullying week / Spring 1 - Online Safety / Spring 2 - Women's International Day / Summer 1 - Mental Health Awareness Week					