



Beamish Primary School Reception Reading Meeting



Welcome!

- To inform parents of how reading is taught at Beamish Primary School.
- To supply parents with clear information on the RWI programme and the recent changes we have made.
- To give parents tips on how to help their child to read.
- To provide guidance on what resources can be used to help your child at home.



How do children learn to read?

Speaking and listening

Even everyday activities such as preparing meals and getting ready to go out offer you the chance to talk to your child, explaining what you are doing. Through these activities, children hear the way language is put together into sentences for a purpose.

Looking at and reading books

Using pictures

Phonics- letter sounds

Reading whole words ('sight' reading)

Using context

All strategies help and in school we teach children to use a variety of strategies.



Read, Write, Inc



What is Read Write Inc?

Read Write Inc (RWI) is a phonics based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories.





Read, Write, Inc



How does it work?

Reception

Children will be taught phonics every day 1:1 (grouped according to their level) Children learn sounds and then begin to blend those sounds to read.

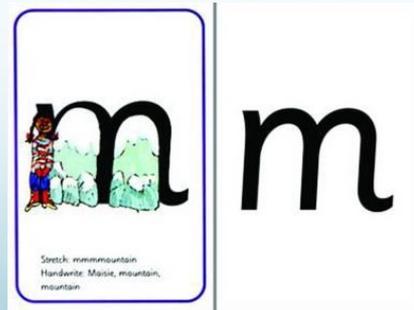
Children are assessed regularly by their class teacher and information is shared with leaders.

What does the RWI teaching look like?

1. Children are first taught the pure 'set 1 sounds' so that they will be able to blend the sounds in words more easily. In School we call this 'Fred Talk'. We do not use letter names at this stage; we simply focus on the sounds that are used to sound out words. To view correct pronunciation of the sounds, click on the link below:

[\(30\) Parent video: How to say the sounds – YouTube](#)

At this stage, the children are not only taught the 'sound' the letter makes, but also how to form the letter, using a rhyme and picture prompt.



Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
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Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
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Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
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What does the RWI teaching look like?

2. When using these sounds to sound out words in 'Fred Talk' we do so like this:

m-a-t (mat) c-a-t (cat) f-r-o-g (frog)

Once your child knows all of their set 1 sounds and is able to read words using 'Fred Talk' they will then move onto read storybooks that help practise simple blending and they will also read for meaning and develop comprehension skills.

3. What are Red Words?

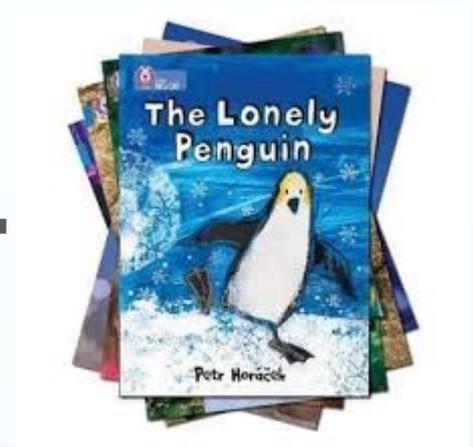
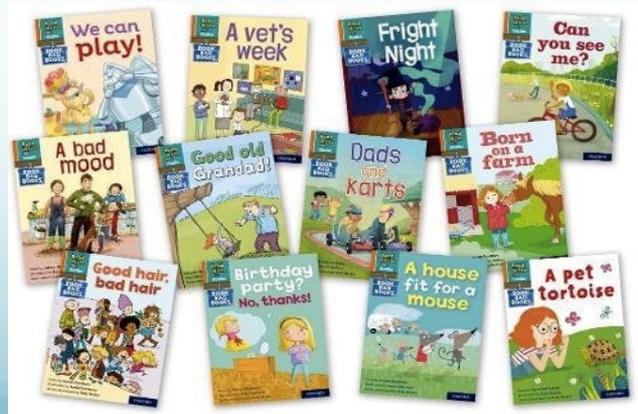
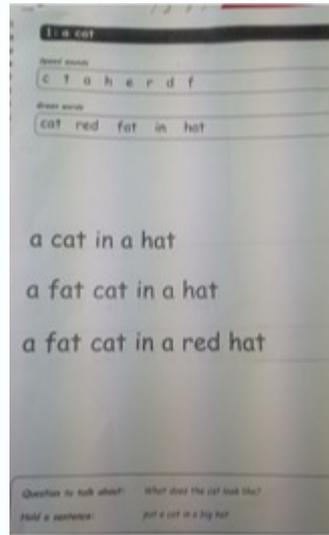
These are words that are unable to be sounded out and so are irregular. Children simply have to learn to recognise, read and spell these words as they cannot be sounded out using any sort of phonics strategy.

Examples of red words:

was	what	to	I	my
the	said	one	you	who
love	all	some	your	water
she	he	we	me	be



Which books will children bring home?



+

‘Three with me, four at home’

Accuracy

Fluency

Comprehension

Read and enjoy at home



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In summary how and what do the children learn?

Reading

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts.
- learn to read words using sound blending.
- read lively stories featuring words they have learned to sound out.
- after meaningful discussion led by an adult children show that they comprehend the stories by answering questions.



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In summary how and what do the children learn?

Talking

Children are assessed so they work with children at the same level. This allows them to take a full part in all lessons.

They work in pairs so that they:

- answer every question,
- practise every activity with their partner
- take turns in talking to each other



Changes

- Huge shift in towards only reading phonetically decodable books through research and Ofsted guidance.
- We have changed the home reading system to reflect these changes. The reading books sent home follow the RWInc program used to teach phonics and are chosen by the phonics teacher. The children should be able to read these books with minimal support.
- We continue to allow the children to choose a school library book of their choice with the expectation that parents could support them in reading the book.



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How can I help my child at home?

- Establish a routine to include reading the book 3 times as this improves confidence and fluency. Books are changed on a Monday and Thursday.
- Try to keep reading book and record in book bag so teachers may read 1-1 with the children.
- Encourage your child to 'Fred Talk' or 'sound out' any unfamiliar words
- Recognise 'red words' together – remember 'you can't Fred a red!'
- Use the 'Questions for Reading' to help deepen understanding of the books you read together
- Fill in the 'Parent Comments' in your child's reading record to keep a dialogue with the class teacher
- Read as many additional stories to your child as you can. Traditional tales, stories from other cultures, poetry, their favourite story - talk about the stories with them.
- Explain the meaning of new words. Most importantly though, show the fun that can be gained by listening to stories.

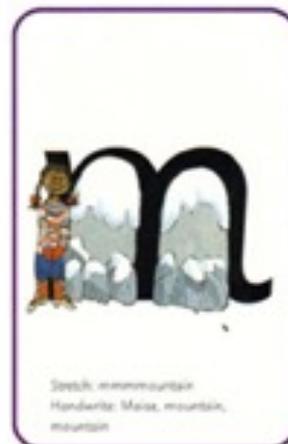
Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



Free Video Tutorials (ruthmiskin.com)



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Parents

Get reading. Keep reading. Change everything.

Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.





Reading at home



What resources could I use at home?

<http://www.teachyourmonstertoread.com>

<http://www.oxfordowl.co.uk/for-home/> - free sign up for 250 free e-books which are also tablet friendly.



Remember!

- All children learn in different ways and at different rates.
- Some children learn using strategies other than phonic decoding.
- Be positive and patient.
- Find a quiet time to read on a regular basis, aiming for 5-10 minutes each night.
- Speak to the teacher if you have any questions we are more than happy to help!
- Keep home reading books in book bags and encourage children to bring in their reading book each day.
- Library books can be changed as often as you wish.
- Children may like to go back to their favourite stories again and again.

Thanks for your continued support- it makes a difference!