

# KS1 CYCLE B CURRICULUM MAP

		Autumn		Spring		Summer	
<b>Curriculum driver/ topic</b>		<b>History</b> Why were Chris Columbus and Neil Armstrong very brave people?	<b>Geography</b> What can I find?	<b>Geography</b> Wherever next?	<b>Science/DT</b> How can we grow our own salad? / Food, Glorious Food	<b>Geography</b> Where would you prefer to live – England or Africa?	<b>History</b> What would we find exciting about Pelton?
<b>Cross Curricular Career Links</b>		Polar Explorer					
<b>Literacy</b>	<b>Fiction</b>	Beegu Man on the Moon	The Christmas Truce	Lost and Found	Flat Stanley Jim and the Beanstalk The Disgusting Sandwich	Lila and the Secret of the Rain Mufaro's Beautiful Daughter	The Owl that was Afraid of the Dark Harry and the Poisonous Centipede
	<b>Non-fiction</b>	Information texts based on topic of Space/Columbus and Armstrong.	Chocolate Explanation Texts Elf on The Shelf Instructions	Antarctic Penguins Non Chrono Reports	Information texts based on topic of Plants.	Information texts/reports about England and Africa.	Texts about local area.
	<b>Poetry</b>	Sir Winter/Performance Poetry		The Owl and the Pussy Cat - Edward Lear (Classic Performance Poetry)		Minibeast poems/Grammar structured poems	
	<b>Word reading</b>	Phonic programme; Read, Write, Inc					
	<b>Comprehension</b>	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)					
	<b>Career Links</b>	Author					
<b>Maths</b>	<b>Topic</b>	Number: Place Value, count in 2,3 and 5s Number: Addition and Subtraction up to 2 digit numbers Measurement; Money £ and p, giving change Number: Multiplication and Division Consolidation		Number: Multiplication and Division Statistics: pictograms, bar charts and tables Geometry: properties of 2 and 3D shapes Number: fractions $\frac{1}{2}=2/4$ Measurement: length and height m/cm Consolidation		Geometry: position and direction (quarter turns, clockwise and anti-clockwise) Problems Solving and Efficient Methods Measurement; Time (to 5 minutes), Mass kg/g, Capacity and Temperature *C Investigations Consolidation	
<b>Science</b>	<b>Topic and Enquiry Question</b>	<b>Animals need for survival (4 weeks)</b> <b>Humans (2 weeks)</b> How do astronauts survive in space?  <b>Materials (5 weeks)</b> How do materials change?		<b>Plants – Light and Dark (3 weeks )</b> How can we grow our own salad?  <b>Bulbs and seeds (2 weeks) + (1 week)</b>  <b>Plastic and wildlife – EARTH DAY/WEEK</b>		<b>Growing up (5 weeks)</b> How do we grow?  <b>Living things and their habitats (7 weeks)</b> What animals can I find in and around my school?	

	<b>Enquiry Skills</b>	Through investigations throughout the year.					
<b>Computing</b>	<b>Strand</b>	<b>Word Processing</b>	<b>Creating Media</b>	<b>Online Safety</b>	<b>Data and Information</b>	<b>Programming</b>	<b>Programming</b>
	<b>Unit</b>	<b>Microsoft Word</b> Logging on, type name, using spacebar add pictures. Format text using capital letters and basic punctuation. Save and print work.	<b>Making Music</b> Using a computer as a tool to explore rhythms and melodies before creating a musical composition. <b>Chrome Music Lab</b>		<b>Pictograms</b> Collecting data in tally charts and using attributes to organise and present data on a computer. <b>Purple Mash/j2data.Pictogram</b>	<b>VEX 123</b> VEX Coding <a href="https://education.vex.com/stemlabs/123/activities">https://education.vex.com/stemlabs/123/activities</a>	<b>VEX 123</b> VEX Coding <a href="https://education.vex.com/stemlabs/123/activities">https://education.vex.com/stemlabs/123/activities</a>
	<b>Online Safety</b>	<b>Self-image and identity</b>  PHSE link – being me  L1: What do I want to look like online?  L3: Giving Advice	<b>Online Bullying</b>  <b>14<sup>th</sup> 18<sup>th</sup> November</b>  L1:What is bullying?  L2: How bullying makes someone feel  L3: Getting support	<b>E-Safety Week</b>	<b>Online relationships</b>  L1: How to ask permission  L2: Sharing consent online	<b>Online reputation</b>  L1: My School  L2: My Profile  L3: Speaking to Trusted Adults	<b>Privacy and Security</b>  L1: Keeping Things Private  L3: Stronger Passwords
<b>History</b>	<b>Enquiry Question</b>	<b>Why were Chris Columbus and Neil Armstrong very brave people?</b> Lives of significant individuals in the past who have contributed to national and international achievements			<b>What was our school like in the past?</b> <b>(Local History and Victorian schools)</b> Local area study. Changes beyond and within living memory.		<b>What would we find exciting about our town?</b> <b>(Chester-le-Street)</b> Significant historical events, people, places in own locality
	<b>Career Links</b>	Space Explorer – Astronaut/ Armed Forces					

Geography	Enquiry Question		<b>What can I find? (Chester-le-Street)</b> Me and my corner of the world. Local Area Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language. Include fieldwork lesson.	<b>Wherever next?</b> Location and journeys Focus: hot and cold places, continent, oceans, North/South/East/West. Key vocabulary. Include fieldwork lesson.		<b>Holidays – where shall we go?</b> Place comparisons – geographical features. Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Kenyan safari. Include fieldwork lesson.	
	Topic		<b>Mechanisms</b>		<b>Food and Nutrition</b>		<b>Structures</b>
DT	Objective		Levers and Sliders		Prepare Sandwich and a drink		Freestanding structures
	Design, make & evaluate & improve across all units						
Art	Topic	<b>Sculpture/Digital Media</b>  <b>Work of chosen artist (Arts Week)</b>	<b>Printing</b>	<b>Drawing</b>	<b>Drawing</b>	<b>Drawing/Painting</b>	
	Objective	Clay Aliens/Drawing & colouring alien using Active Inspire tools  <b>Study chosen artist</b>	Penguin Potato Printing (Christmas Cards)	Shape/Tone/Texture Drawing – polar animals	Vincent Van Gogh  Mother's Day Card Pencil & Oil Pastel	Paul Cezanne  Colour/Colour mixing/Tints & Tones Fruit/Still Life	
	Career Links	Developing Ideas - ongoing across the year Still Life Artist					
Music	Area	<b>Playing an Instrument</b>	<b>Singing</b>	<b>Creating Own Music</b>	<b>Listening and Appreciating</b>	<b>Singing</b>	<b>Listening and Appreciating</b>
	Units	Glockenspiel Stage 1	Christmas production	Zoo time- Reggae Charanga	Hands Feet and Heart- Charanga	*I wanna play in a band.	Minibeasts- Charanga Reflect, Rewind, Replay
	Key Events	Year 1/2 performance (Autumn 2)					
MFL	<b>Language Angels Units - French</b>	Greetings (SO)	Colours and Numbers (SO)	Seasons (MO)	Superheroes (MO)	Minibeasts (MO)	Consolidation

<b>R.E</b>	<b>Enquiry Question</b>	What can we learn about Christianity from visiting a church?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	
<b>P.E</b>		Gymnastics Body Parts	Dance The Zoo	Gymnastics Pathways	Dance The Explorers	Games for Understanding	Games for Understanding
		Locomotion Jumping	Ball Skills Hands 2 Y1	Ball Skills Feet	Ball Skills 2 Y2	Locomotion Jumping	Balls Skills Feet
<b>PSHE</b>	<b>Unit</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	<b>Career Links</b>	Working with animals – Dogs Trust					